

Cyril B. Busbee Creative Arts Academy

501 Bulldog Blvd.

Cayce, SC 29033



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	C. R. Hall
Enrollment:	344 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-739-4070	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-busbee/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

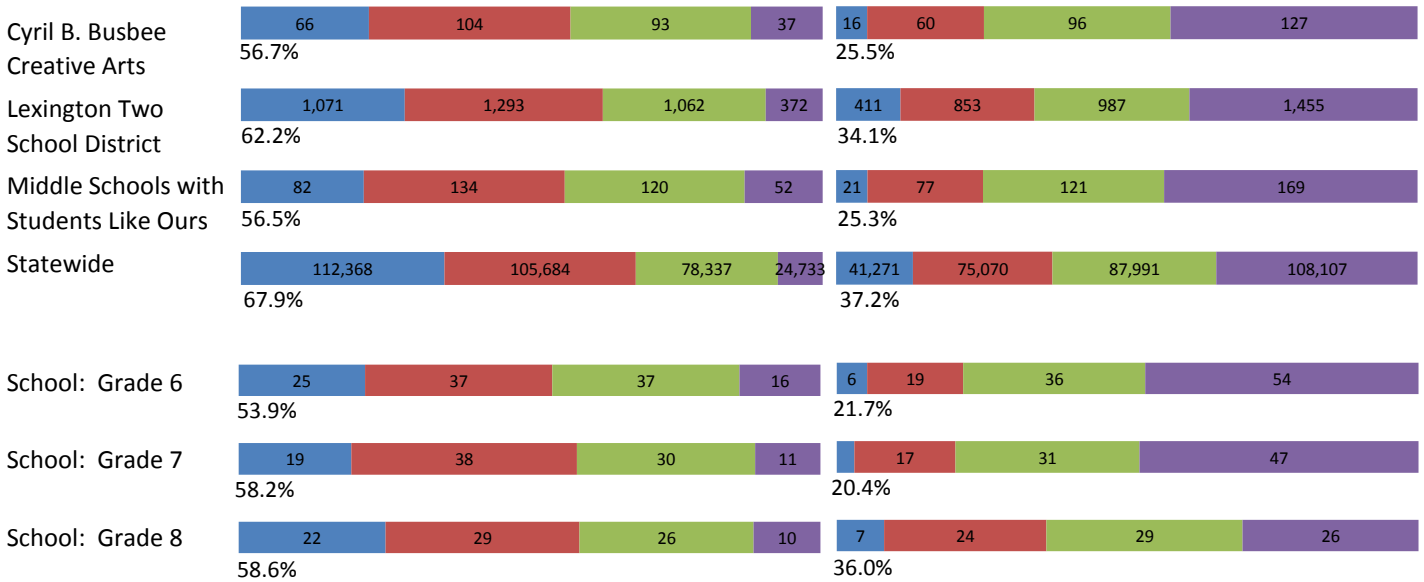
Busbee Creative Arts Academy is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by using an arts integration approach as the way to educate the 21st century learner. Busbee's strength has been, and continues to be, a strong core academic curriculum powered by mobile technology and complemented with an outstanding Fine Arts program. The faculty and staff work collaboratively in teams on all aspects of the curriculum, creating an ideal learning environment for middle school students. Each year Busbee continues to lay the building blocks for the 21st century learner. In 2014-2015, the students received a Samsung Tablet. The tablets are used in blended learning environments where students are able to work together by sharing digital information within the safe confines of Samsung School. In addition, students continue to use their own G-mail account in order to communicate with faculty and staff through Google Drive. All students in the eighth grade have the opportunity to take Google Apps for high school credit. The students continue to expand their creativity and innovation within our Fine Arts Department. Busbee's Bulldog Dancers participated in the Inspire National Dance Competition and received the recognition of High Gold. For the second year, the Fine Arts Department offered a Day of Dance in which 105 students from Busbee and an elementary school from within our district learned about Jazz, Broadway Jazz, Contemporary and Hip-Hop dance techniques through master classes conducted by visiting artists. Busbee's Bulldog Players, competed in South Carolina's Speech & Theater Association competition and brought back a second place trophy in Duet Acting. Thanks to the support of our School Improvement Council and the Title I Plan, Busbee has been able to provide students with a variety of opportunities to critically think, problem solve, and expand their knowledge. The second annual Cranium Quest provided an opportunity for students to come to school on a Saturday, to compete in teams, and to think critically and creatively to find solutions to challenges that made them think outside the box. This is also the second year Busbee students competed at the Midlands Math Meet at Midlands Technical College's Airport Campus. At this meet, the students teamed with other students to compete in solving real-world math problems. Four years ago Busbee implemented an After-School Tutoring Program, which continues to grow stronger every year. This year approximately 120 students benefitted from small group tutoring and enrichment, two hours a day, four days a week. Students were rewarded based on attendance, academics, behavior and organization. Our data shows the students who participate in this program score met or above on the state's accountability measures. The ultimate goal is to prepare our students both socially and academically for success in high school. We believe this can be achieved through a rigorous curriculum infused with the arts and technology. Key

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

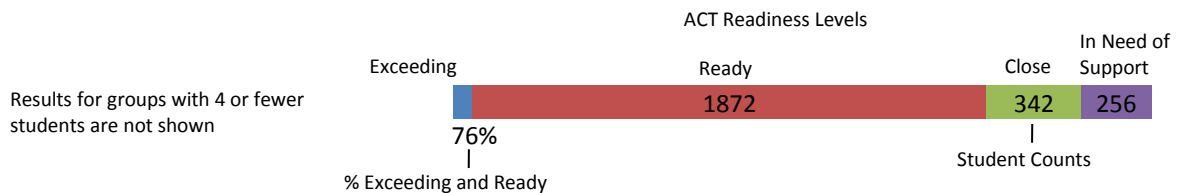
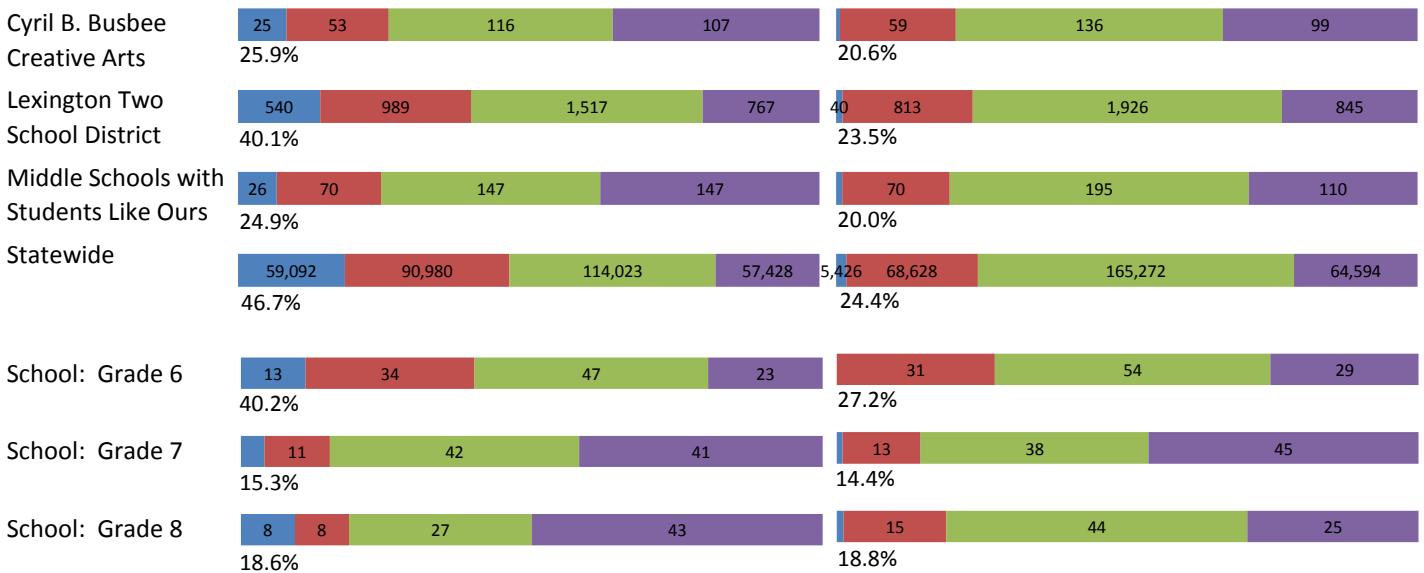
ENGLISH

READING



MATHEMATICS

WRITING



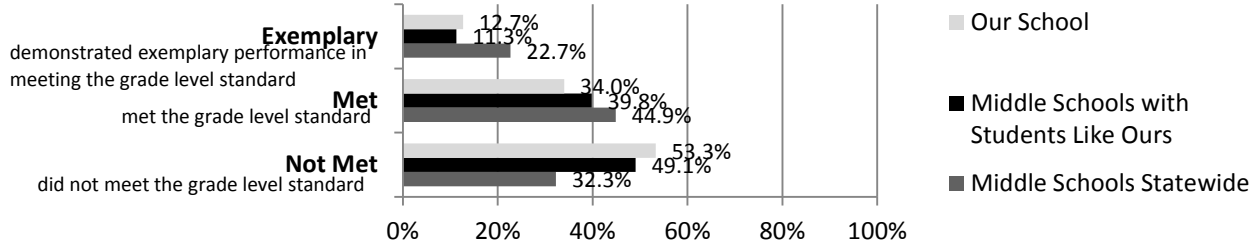
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

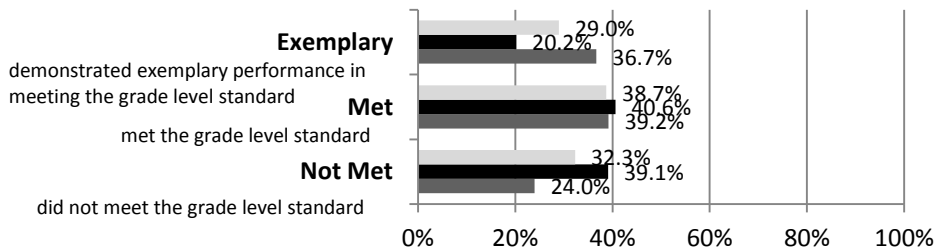
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
40.5	49.0	52.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.1	54.1	74.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.4
English 1	100	89.1
Biology 1	N/A	49.1
US History and the Constitution	N/A	55
All Subjects	100.0	91.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 344)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.9	Down from 92.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.4	Up from 11.3%	25.7
Attendance Rate	94.8	Down from 95.5%	95.0
With disabilities	18.7	Down from 21.2%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.0%	0.6
Percentage of students served by gifted and talented programs	14.4	Down from 16.6%	11.3
Percentage of students retained	2.1	Up from 0.7%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 23)			
Percentage of teachers with advanced degrees	69.6	Up from 59.1%	61.0
Percentage of teachers on continuing contract	87.0	Down from 95.5%	70.0
Teachers returning from previous year	90.6	Up from 86.7%	79.9
Teacher attendance rate	94.7	Down from 95.6%	94.8
Average teacher salary*	\$49,452	Up 3.6%	\$46,536
Professional development days / teacher	10.6 days	Down from 15.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.9 to 1	19.4 to 1
Prime instructional time	87.9	Down from 89.9%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Up from 96.7%	99.0
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	22.1	N/A	27.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	0.8
District-issued technology devices per teacher	6.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.7	Down from 5.6%	6.3
Dollars spent per pupil**	\$10,012	Up 2.0%	\$8,860
Percent of expenditures for instruction**	65.8	Up from 65.4%	57.9
Percent of expenditures for teachers' salaries**	67.0	Up from 66.7%	60.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	78	40
Percent satisfied with learning environment	84.0	68.0	85.0
Percent satisfied with social and physical environment	85.0	72.0	80.0
Percent satisfied with school-home relations	65.0	84.0	73.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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